Reading Instructional Families – Informational Text

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Reading Informational Text: Distribution of Learning Targets, Florida Standards, and Instructional Families

	(K-4) Elementary School Learning Targets					(5-8) Middle School Learning Targets				(9-12) High School Learning Targets	
	Read and comprehend words with accuracy and fluency: • *Read high frequency and grade-level words;* • *Apply knowledge of phonics, word structure, word relationships, and context to read and understand unfamiliar words in connected text;* • *Distinguish between literal and interpretive meanings.*					*Use content knowledge, knowledge of expository text structures (e.g., compare/contrast, cause/effect, proposition/support), and genre features, to read and comprehend a range of informational texts, including textbooks and on-line texts: Explain, compare, and analyze concepts, events, central ideas, relevant details.*				*Integrate content and background knowledge to evaluate and extend understanding of central ideas, concepts, and diverse perspectives presented in multiple sources, including textbooks, on-line texts, and technical and primary source documents.*	
Instructional Families **Florida Standards**	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9/10	Grade 11/12
Key Ideas and Details Florida Standards include: RI1. Using Details to Describe Text RI2. Describing the Central Message / Theme RI3. Analyzing Relationships											
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Reading Informational Text:
Key Ideas and Details Grades K-2

Learning Target: Recognize and use knowledge of expository text structures (e.g., sequence, description, definition, compare/contrast) and genre features to read and comprehend informational texts: Identify, compare, and draw inferences about concepts, central ideas, and supporting details.

RI1: Using Details to Describe Text

LAFS.K.RF.1.AP.1a   During shared reading activities, indicate need to turn the page for continued reading.

LAFS.K.RF.1.AP.1b   During shared reading activities, text point: from top to bottom of page, from left to right or to match a spoken "orally read" word to a written word.

LAFS.K.RF.2.AP.2a   Identify familiar written words when spoken.

LAFS.K.RF.1.AP.1c   Distinguish individual letters from words; distinguish letters from punctuation marks; and distinguish words from sentences.

LAFS.K.RF.1.AP.1d   Recognize that words are separated by spaces in print.

LAFS.K.RI.1.AP.1a   With prompting and support, answer questions about key details in a text.

LAFS.1.RF.1.AP.1a   Recognize the distinguishing features of a sentence (e.g., ending punctuation).

LAFS.1.RF.1.AP.1b   Recognize the distinguishing features of a sentence (e.g., first word, capitalization).

LAFS.1.RI.1.AP.1a   Answer questions about key details in a text read, read aloud or viewed.

RI2: Describing the Main Idea

LAFS.K.RI.1.AP.2b   With prompting and support, identify the main topic.

LAFS.K.RI.1.AP.2c   With prompting and support, retell/identify key details in a text.

LAFS.K.RI.1.AP.2a   Discuss key details and main topic of a preferred text.

LAFS.1.RI.1.AP.2b   Identify the main topic of an informational text.

LAFS.1.RI.1.AP.2c   Retell/identify key details in an informational text.

LAFS.1.RI.1.AP.2a   Discuss key details and the main topic of a preferred text.

LAFS.2.RI.1.AP.2a   Identify the main topic of a multi-paragraph informational text.

LAFS.2.RI.1.AP.2b   Identify the focus of specific paragraphs within in an informational text.

RI3: Analyzing Relationships

LAFS.K.RI.1.AP.3a   With prompting and support, describe the connection between two individuals, events, ideas or pieces of information.

LAFS.1.RI.1.AP.3a   Describe the connection between two individuals in a text.

LAFS.1.RI.1.AP.3b   Describe the connection between events in a text.

LAFS.1.RI.1.AP.3c   Describe the connection between pieces of information in a text.

LAFS.2.RI.1.AP.3a   Identify the connection between a series of historical events in an informational text.

LAFS.2.RI.1.AP.3b   Identify the steps in a process in an informational text and describe how they are connected.

Reading Informational Text:
Craft and Structure Grades K-2

Learning Target: *Recognize and use knowledge of expository text structures (e.g., sequence, description, definition, compare/contrast) and genre features to read and comprehend informational texts: Identify, compare, and draw inferences about concepts, central ideas, and supporting details.*

RI4: Recognizing Features of Text
LAFS.2.RI.2.AP.4a   Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.

RI5: Identifying Text Structure
LAFS.K.RI.2.AP.5b   Identify the title of an informational text on the title page.
LAFS.1.RI.2.AP.5a   Identify text features to aid comprehension.
LAFS.1.RI.2.AP.5c   Identify and use various text features (e.g., bold text, titles) to locate key facts or information in a text.
LAFS.1.RL.3.AP.7a LAFS.1.RI.2.AP.5b   Use text features to aid comprehension.
LAFS.2.RI.2.AP.5a   Identify and use various text features to locate key facts or information in a text efficiently.

RI6: Distinguishing a Point of View
LAFS.1.RI.2.AP.6c   Compare and contrast the information provided by pictures or other illustrations in a text.
LAFS.1.RI.2.AP.6d   Compare and contrast the information provided by words in a text.
LAFS.2.RI.2.AP.6a   Identify the main purpose of a text, including what question the author is answering, explaining or describing.

Reading Informational Text:
Integration of Knowledge and Ideas Grades K-2

Learning Target: *Recognize and use knowledge of expository text structures (e.g., sequence, description, definition, compare/contrast) and genre features to read and comprehend informational texts: Identify, compare, and draw inferences about concepts, central ideas, and supporting details.*

RI7: Connecting Diverse Media and Formats

LAFS.K.RI.3.AP.7a   Identify a labeled photo, diagram or graphic from within an informational text.

LAFS.K.RI.3.AP.7b   With prompting and support, interpret the information provided in photos, diagrams or graphics and the text in which they appear (e.g., what person, place, thing or idea in the text an illustration depicts).

LAFS.1.RI.3.AP.7a   Use the photos, diagrams or graphics in a text to describe or identify its key ideas.

LAFS.2.RI.3.AP.7a   Explain or identify what specific images teach the reader to do or tell the reader.

RI8: Gather Information

LAFS.K.RI.3.AP.8a   With prompting and support, identify the facts an author gives to support points in a text.

LAFS.1.RI.3.AP.8a   Identify the facts and details an author gives to support points in a text.

LAFS.2.RI.3.AP.8b   Describe how facts and details support specific points the author makes in a text.

RI9: Analyzing Across Texts

LAFS.K.RI.3.AP.9a   With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., imaginary or real bear; photo versus illustration of something not real).

LAFS.1.RI.3.AP.9a   Identify basic similarities in two texts on the same topic (e.g., in illustrations, descriptions or procedures).

LAFS.1.RI.3.AP.9b   Identify basic differences between two texts on the same topic (e.g., in illustrations, descriptions or procedures).

LAFS.2.RI.3.AP.9a   Compare the most important points presented by two texts on the same topic.

LAFS.2.RI.3.AP.9b   Contrast the most important points presented by two texts on the same topic.

RI10: Range of Reading & Text Complexity

LAFS.K.RI.4.AP.10a
LAFS.K.RL.4.AP.10b   Choose narrative or informational text to read and reread, listen to or view for leisure purposes.

LAFS.K.RI.4.AP.10b   Choose text to read and reread, listen to or view for informational purposes (e.g., to answer questions; to understand the world around them).

LAFS.K.RI.4.AP.10c   Engage in group reading of informational text by sharing something learned or something enjoyed.

LAFS.1.RI.4.AP.10a   Choose text of increasing complexity to read and reread, listen to or view for informational purposes (e.g., to answer questions; understand the world around them).

LAFS.2.RI.4.AP.10b   Choose text to read and reread, listen to or view for informational purposes (e.g., to answer questions; to understand the world around them).

Reading Informational Text:
Key Ideas and Details Grades 3-5

Learning Target: *Recognize and use knowledge of expository text structures (e.g., sequence, description, definition, compare/contrast) and genre features to read and comprehend informational texts: Identify, compare, and draw inferences about concepts, central ideas, and supporting details.*

RI1: Using Details to Describe Text
LAFS.3.RI.1.AP.1a   Answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
LAFS.3.SL.1.AP.2c LAFS.3.RI.1.AP.1b   Identify supporting details of an informational text read, read aloud or information presented in diverse media and formats, including visually, quantitatively and orally.
LAFS.4.RI.1.AP.1a   Refer to details and examples in a text that are relevant to explaining what the text says explicitly.
LAFS.4.RI.1.AP.1b   Refer to details and examples in a text that are relevant to drawing basic inferences from an informational text.
LAFS.5.RI.1.AP.1a   Quote accurately from a text when explaining what the text says explicitly.
LAFS.5.Ri.1.AP.1b   Quote accurately from a text to support inferences.

RI2: Describing the Main Idea
LAFS.3.SL.1.AP.2b LAFS.3.RI.1.AP.2a   Determine the main idea of text read, read aloud or information presented in diverse media and formats, including visually, quantitatively and orally.
LAFS.3.RI.1.AP.2b   Determine the main idea of a text; recount the key details and explain how they support the main idea.
LAFS.3.RI.1.AP.2c   Identify facts that an author uses to support a specific point or opinion.
LAFS.4.RI.1.AP.2a   Determine the main idea of an informational text.
LAFS.4.RI.1.AP.2b   Identify supporting details of an informational text.
LAFS.5.RI.1.AP.2a   Determine the main ideas of a text.
LAFS.5.RI.1.AP.2b   Identify key details that support the main idea.
LAFS.5.RI.1.AP.2c   Summarize the text read, read aloud or presented in diverse media.
LAFS.5.SL.1.AP.2b   Summarize the text or a portion of the text read, read aloud or presented in diverse media.

RI3: Analyzing Relationships
LAFS.5.RI.1.AP.3a   Identify the relationship between two or more individuals in a historical, scientific or technical text.
LAFS.5.RI.1.AP.3b   Identify the relationship between two or more events of concepts in a historical, scientific or technical text.
LAFS.5.RI.1.AP.3c   Explain the relationships or interactions between two or more individuals, events, ideas or concepts in a historical, scientific or technical text based on specific information in the text.

Reading Informational Text:
Craft and Structure Grades 3-5

Learning Target: *Recognize and use knowledge of expository text structures (e.g., sequence, description, definition, compare/contrast) and genre features to read and comprehend informational texts: Identify, compare, and draw inferences about concepts, central ideas, and supporting details.*

RI4: Recognizing Features of Text
LAFS.3.RI.2.AP.4a   Determine the meaning of general academic words and phrases in a text relevant to a grade 3 topic or subject area.
LAFS.4.RI.2.AP.4a   Determine the meaning of general academic and domain-specific words and phrases in increasingly complex texts over time.

RI5: Identifying Text Structure
LAFS.3.RI.2.AP.5a   Identify and explain the purpose of a variety of text features (table of contents, index, glossary, charts, subheadings).
LAFS.3.RI.2.AP.5b   Use text features (captions, maps, illustrations) to locate information relevant to a given topic or question.
LAFS.3.RI.2.AP.5c   Use search tools (e.g., sidebars, icons, glossary, hyperlinks) to locate information relevant to a given topic.
LAFS.4.RI.2.AP.5a   Identify signal words that provide clues in determining the specific text structure of a short, informational text or text excerpt (e.g., description, problem/solution, time/order, compare/contrast, cause/effect, directions).
LAFS.4.RI.2.AP.5b   Identify the specific structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts or information in a text excerpt.
LAFS.4.RI.2.AP.5c   Identify the overall structure of a complete text.
LAFS.5.RI.2.AP.5a   Use signal words as a means of locating information (e.g., knowing that "because" or "as a result of" may help link a cause to a result).
LAFS.5.RI.2.AP.5b   Use signal word to identify common types of text structure.
LAFS.5.RI.2.AP.5c   Identify the structure of both texts (chronological order, compare/contrast, cause/effect, problem/solution).
LAFS.5.RI.2.AP.5d   Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts or information in two or more texts.

RI6: Distinguishing a Point of View
LAFS.3.RL.2.AP.6a   Identify narrator's or character's point of view.
LAFS.3.RL.2.AP.6b   Identify own point of view.
LAFS.3.RL.2.AP.6c   Distinguish their own point of view from that of the narrator or those of the characters.
LAFS.4.RI.2.AP.6a   Determine if information in a text is firsthand or secondhand.
LAFS.4.RI.2.AP.6b   Compare and contrast a firsthand and secondhand account of the same event or topic.
LAFS.5.RI.2.AP.6b   Note similarities and differences in the point of view of multiple accounts of the same event or topic.

Reading Informational Text:
Integration of Knowledge and Ideas Grades 3-5

Learning Target: *Recognize and use knowledge of expository text structures (e.g., sequence, description, definition, compare/contrast) and genre features to read and comprehend informational texts: Identify, compare, and draw inferences about concepts, central ideas, and supporting details.*

RI7: Connecting Diverse Media and Formats
LAFS.3.RI.3.AP.7a   Use illustrations (e.g., maps, photographs) in informational texts to answer questions.
LAFS.3.RI.3.AP.7b   Identify information learned from illustrations and information learned from the words in an informational text .
LAFS.3.RI.3.AP.7c   Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why and how key events occur).
LAFS.3.RI.3.AP.7d   Within informational texts, locate or identify evidence in the text or graphics to support the central ideas.
LAFS.4.RI.3.AP.7a   Identify relevant information presented visually, orally or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations or interactive elements on Web pages) to answer questions.
LAFS.4.RI.3.AP.7b Identify how the information presented visually, orally or quantitatively is relevant to the corresponding text information.
LAFS.4.RI.3.AP.7c   Summarize information presented visually, orally or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
LAFS.5.RI.3.AP.7a   Locate information from multiple print or digital sources on the same topic.
LAFS.5.RI.3.AP.7b   Refer to multiple print or digital sources to locate the answer to a question or solve a problem.
LAFS.5.RI.3.AP.7c   Refer to multiple print or digital sources as support for inferences (e.g., how did you know?).

RI8: Gather Information
LAFS.3.RI.3.AP.8a   Identify signal words that help determine the text structure in an informational text.
LAFS.3.RI.3.AP.8b   Describe the connection between sentences and paragraphs in a text (order, comparison, cause/effect).
LAFS.3.SL.1.AP.3a   Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.
LAFS.4.RI.3.AP.8c   Identify and use the most relevant information from two texts to write or speak about various aspects of a specific topic.
LAFS.4.SL.1.AP.3a   Identify the reasons and evidence a speaker provides to support particular points.
LAFS.4.RI.3.AP.8a   Identify facts and examples that an author uses to support a specific point or argument in an informational text.
LAFS.4.RI.3.AP.8b   Use two texts to gather different types of information relevant to a specific topic.
LAFS.5.SL.1.AP.3a   Summarize the points a speaker makes.
LAFS.5.RI.3.AP.8a   Explain how an author uses reasons and evidence to support particular points in a text.
LAFS.5.RI.3.AP.8b   Identify reasons and evidence that support an author's point(s) in a text.
LAFS.5.RI.3.AP.8c   Identify the author's stated thesis/claim/opinion.
LAFS.5.RI.3.AP.8d   Identify evidence the author uses to support stated thesis/claim/opinion.
LAFS.5.SL.1.AP.3b   Identify a speaker's points or claims.
LAFS.5.SL.1.AP.3c   Identify reasons and evidence that a speaker provides to support points or claims.

Reading Informational Text:
Integration of Knowledge and Ideas Grades 3-5

Learning Target: *Recognize and use knowledge of expository text structures (e.g., sequence, description, definition, compare/contrast) and genre features to read and comprehend informational texts: Identify, compare, and draw inferences about concepts, central ideas, and supporting details.*

RI9: Analyzing Across Texts
LAFS.3.RI.3.AP.9a   Compare the similarities of two or more texts or adapted texts on the same topic or by the same author.
LAFS.3.RI.3.AP.9b   Contrast the differences of two texts or adapted texts on the same topic or by the same author.
LAFS.3.RL.3.AP.9a   Compare the similarities of two or more texts or adapted texts on the same topic or by the same author.
LAFS.4.RI.3.AP.9b   Identify the most important information about a topic gathered from two texts on the same topic in order to write or speak about the subject knowledgeably.
LAFS.4.RI.3.AP.9a   Report out about two or more texts on the same self-selected topic.
LAFS.5.RI.3.AP.9a   Identify key details from multiple sources on the same topic (e.g., what are the important things that you learned?).
LAFS.5.RI.3.AP.9b   Integrate information on a topic from multiple sources to answer a question or support a focus or opinion in writing or presentation.

RI10: Range of Reading & Text Complexity
LAFS.3.RI.4.AP.10a   Read or listen to and recount self- selected informational articles, history/social studies, science and technical texts.
LAFS.4.RL.4.AP.10a   Read or listen to and recount stories, dramas, poetry and other types of text -- including adapted text -- of increasing complexity over time for a variety of purposes.
LAFS.4.RI.4.AP.10a   Read or listen to and recount self-selected stories, dramas, poetry and other types of increasingly complex text over time.
LAFS.5.RI.4.AP.10b   Use a variety of strategies (e.g., use context, affixes and roots) to derive meaning from a variety of print/non-print texts.
LAFS.5.RL.4.AP.10a   Read or listen to a variety of texts or adapted texts including graphic novels, poetry, fiction and nonfiction novels.
LAFS.5.RI.4.AP.10a   Read or listen to a variety of texts including history/social studies, science and technical nonfiction texts.

Reading Informational Text:
Key Ideas and Details Grades 6-8

Learning Target: Use content knowledge, knowledge of expository text structures (e.g., compare/contrast, cause/effect, proposition/support), and genre features, to read and comprehend a range of informational texts, including textbooks and on-line texts: Explain, compare, and analyze concepts, events, central ideas, relevant details.

RI1: Using Details to Describe Text

LAFS.6.RI.1.AP.1a	Use textual evidence to support inferences.
LAFS.7.RI.1.AP.1a	Use two or more pieces of evidence to support inferences, conclusions or summaries of text.
LAFS.8.RI.1.AP.1a	Use two or more pieces of evidence to support inferences, conclusions or summaries of text.

RI2: Describing the Main Idea

LAFS.6.RI.1.AP.2a	Provide a summary of the text based on details from the text.
LAFS.7.RI.1.AP.2a	Determine the central idea of a text
LAFS.7.RI.1.AP.2b	Analyze the development of the central idea over the course of the text.
LAFS.8.RI.1.AP.2a	Determine two or more central ideas in a text.
LAFS.8.RI.1.AP.2b	Analyze the development of the central ideas over the course of the text.
LAFS.8.RI.1.AP.2c	Provide/create an objective summary of a text.

RI3: Analyzing Relationships

LAFS.6.RI.1.AP.3b	Determine how key individuals, events or ideas are introduced in a text.
LAFS.6.RI.1.AP.3c	Determine how key individuals, events or ideas are illustrated in a text.
LAFS.6.RI.1.AP.3d	Determine how key individuals, events or ideas are elaborated or expanded on in a text.
LAFS.7.RI.1.AP.3a	Analyze how the interactions of individuals influence ideas or events.
LAFS.7.RI.1.AP.3b	Analyze how ideas or events influence individuals.
LAFS.8.RI.1.AP.3a	Use comparisons provided by the text to identify relationships between people or events.
LAFS.8.RI.1.AP.3b	Determine how analogies in the text create relationships between people or events.

Reading Informational Text:
Craft and Structure Grades 6-8

Learning Target: *Use content knowledge, knowledge of expository text structures (e.g., compare/contrast, cause/effect, proposition/support), and genre features, to read and comprehend a range of informational texts, including textbooks and on-line texts: Explain, compare, and analyze concepts, events, central ideas, relevant details.*

RI5: Identifying Text Structure	
LAFS.6.RI.2.AP.5a	Use signal words as a means of locating information.
LAFS.6.RI.2.AP.5c	Determine the structure of a text (e.g., chronological order, cause/effect, compare/contrast, problem/solution).
LAFS.7.RI.2.AP.5a	Use signal words as a means of locating information.
LAFS.7.RI.2.AP.5b	Outline a given text to show how ideas build upon one another.
LAFS.7.RI.2.AP.5c	Determine the structure of a text (e.g., chronological order, compare/contrast, cause/effect, problem/solution).
LAFS.7.RI.2.AP.5d	Determine how the information in each section contributes to the whole or to the development of ideas.
LAFS.8.RI.2.AP.5a	Use signal words as a means of locating information.
LAFS.8.RI.2.AP.5b	Outline the structure (i.e., sentence that identifies key concept(s), supporting details) within a paragraph.
LAFS.8.RI.2.AP.5c	Determine the structure of a text (e.g., chronological order, compare/contrast, cause/effect, problem/solution).
LAFS.8.RI.2.AP.5d	Determine how the information in each section contributes to the whole or to the development of ideas.

RI6: Distinguishing a Point of View	
LAFS.6.RI.2.AP.6a	Identify the author's point of view.
LAFS.6.RI.2.AP.6b	Identify the reason(s) the author wrote the text.
LAFS.7.RI.2.AP.6a	Determine an author's point of view in a text and analyze how the author distinguishes his or her position from that of others.
LAFS.8.RI.2.AP.6a	Determine an author's purpose for writing the text.

Reading Informational Text:
Integration of Knowledge and Ideas Grades 6-8

Learning Target: *Use content knowledge, knowledge of expository text structures (e.g., compare/contrast, cause/effect, proposition/support), and genre features, to read and comprehend a range of informational texts, including textbooks and on-line texts: Explain, compare, and analyze concepts, events, central ideas, relevant details.*

RI7: Connecting Diverse Media and Formats

LAFS.6.RI.3.AP.7a	Identify what is learned from different media or formats compared to what is learned via written words or spoken words.
LAFS.6.RI.3.AP.7b	Summarize information gained from a variety of sources, including media or texts.
LAFS.6.SL.1.AP.2b	Explain how information gained via media and formats contributes to the understanding of a topic, text or issue under study.
LAFS.6.RI.3.AP.7c	Identify relevant details from several texts on the same topic (e.g., what are the important things that you learned?).
LAFS.7.RI.3.AP.9b	
LAFS.7.RI.3.AP.7a	Compare/contrast how two or more authors write or present about the same topic.

RI8: Gather Information

LAFS.6.RI.3.AP.8a	Identify an argument or claim that the author makes.
LAFS.6.RI.3.AP.8b	Evaluate the claim or argument; determine if it is supported by evidence.
LAFS.6.SL.1.AP.3c	
LAFS.6.RI.3.AP.8c	Distinguish claims or arguments from those that are supported by evidence from those that are not.
LAFS.7.RI.3.AP.8a	Identify an argument or claim that the author makes.
LAFS.7.RI.3.AP.8b	Evaluate the claim or argument to determine if they are supported by evidence.
LAFS.7.RI.3.AP.8c	Distinguish claims or arguments that are supported by evidence from those that are not.
LAFS.8.RI.3.AP.8c	Identify irrelevant evidence and claims.
LAFS.8.RI.3.AP.8b	Evaluate the claim or argument to determine if it is supported by evidence.

RI9: Analyzing Across Texts

LAFS.6.RI.3.AP.9a	Compare two texts on the same topic or event.
LAFS.6.RI.3.AP.9b	Contrast two texts on the same topic or event.
LAFS.7.RI.3.AP.9a	Use supporting evidence to summarize central ideas, draw inferences or analyze connections within or across texts.
LAFS.7.RI.3.AP.7a	
LAFS.7.RI.3.AP.9b	Compare/contrast how two or more authors write about the same topic.
LAFS.7.RI.3.AP.9c	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
LAFS.8.RI.3.AP.9a	Analyze a case in which two or more texts provide conflicting information on the same topic.
LAFS.8.RI.3.AP.9b	Identify where the texts disagree on matters of fact or interpretation.

Reading Informational Text:
Integration of Knowledge and Ideas Grades 6-8

Learning Target: *Use content knowledge, knowledge of expository text structures (e.g., compare/contrast, cause/effect, proposition/support), and genre features, to read and comprehend a range of informational texts, including textbooks and on-line texts: Explain, compare, and analyze concepts, events, central ideas, relevant details.*

RI10: Range of Reading and Level of Text Complexity
LAFS.6.RI.4.AP.10b   Use a variety of strategies to derive meaning from a variety of print and non-print texts.
LAFS.6.RL.4.AP.10a LAFS.6.RI.4.AP.10a   Read or listen to a variety of nonfiction texts, including biographies, essays, speeches, journals, news articles and nonfiction novels.
LAFS.7.RI.4.AP.10b   Use a variety of strategies to derive meaning from a variety of print/non-print texts.
LAFS.8.RI.4.AP.10b   Use a variety of strategies (e.g., use context, affixes and roots, use reference materials to derive meaning from a variety of print/non-print texts).
LAFS.8.RL.4.10 LAFS.8.RI.4.AP.10a   Read or listen to a variety of texts, including historical novels, periodicals, biographies, essays, speeches, journals, news articles and nonfiction novels.

Reading Informational Text:
Key Ideas and Details Grades 9-12

Learning Target: *Integrate content and background knowledge to evaluate and extend understanding of central ideas, concepts, and diverse perspectives presented in multiple sources, including textbooks, on-line texts, and technical and primary source documents.*

RI1: Using Details to Describe Text

LAFS.9-10.RI.1.AP.1a   Use two or more pieces of evidence to support inferences, conclusions or summaries.

LAFS.9-10.RI.1.AP.1   Determine which piece(s) of evidence provide the strongest support for inferences, conclusions or summaries in a text.

LAFS.11-12.RI.1.AP.1a   Use two or more pieces of evidence to support inferences, conclusions or summaries of text or an adapted grade-appropriate text.

LAFS.11-12.RI.1.AP.1b   Determine which piece(s) of evidence provide the strongest support for inferences, conclusions or summaries in a text.

RI2: Describing the Main Idea

LAFS.9-10.RI.1.AP.2a   Determine the central idea of a text.

LAFS.9-10.RI.1.AP.2b   Determine how the central idea develops.

LAFS.9-10.RI.1.AP.2c   Determine how key details support the development of the central idea of a text or an adapted grade-appropriate text.

LAFS.9-10.RI.1.AP.2d   Provide/create an objective summary of a text or an adapted grade-appropriate text.

LAFS.11-12.RI.1.AP.2a   Determine two or more central ideas of a text.

LAFS.11-12.RI.1.AP.2b   Determine how the central ideas develop.

LAFS.11-12.RI.1.AP.2c   Determine how key details support the development of the central idea of a text or an adapted grade-appropriate text.

LAFS.11-12.RI.1.AP.2d   Provide/create an objective summary of a text.

RI3: Analyzing Relationships

LAFS.9-10.RI.1.AP.3a   Analyze key points throughout a text to determine the organizational pattern or text structure.

LAFS.9-10.RI.1.AP.3b   Identify connections between key points.

LAFS.11-12.RI.1.AP.3a   Analyze key points throughout a text to determine the organizational pattern or text structure.

LAFS.11-12.RI.1.AP.3b   Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas or events interact and develop over the course of the text.

Reading Informational Text:
Craft and Structure Grades 9-12

Learning Target: *Integrate content and background knowledge to evaluate and extend understanding of central ideas, concepts, and diverse perspectives presented in multiple sources, including textbooks, on-line texts, and technical and primary source documents.*

RI5: Identifying Text Structure

LAFS.9-10.RI.2.AP.5a   Analyze in detail how an author's ideas or claims are developed.
LAFS.9-10.RI.2.AP.5b   Identify key sentences or paragraphs that support claims.
LAFS.11-12.RI.2.AP.5a   Analyze the structure an author uses in his or her exposition or argument.
LAFS.11-12.RI.2.AP.5b   Evaluate the effectiveness of the structure an author uses in his or her exposition or argument, to determine whether the structure makes points clear and convincing.

RI6: Distinguishing a Point of View

LAFS.9-10.RI.2.AP.6a   Determine the author's point of view or purpose in a text.
LAFS.9-10.RI.2.AP.6b   Determine/identify the specific language/words that the author uses to advance the point of view or purpose.
LAFS.9-10.SL.1.AP.3a   Determine the speaker's point of view or purpose in a text.
LAFS.9-10.SL.1.AP.3b   Determine what arguments the speaker makes.
LAFS.9-10.SL.1.AP.3c   Evaluate the evidence used to make the argument.
LAFS.11-12.RI.2.AP.6a   Determine the author's point of view or purpose in a text.
LAFS.11-12.RI.2.AP.6b   Determine what arguments the author makes.
LAFS.11-12.RI.2.AP.6c   Determine/identify the specific language/words that the author uses that contribute to the power, persuasiveness or beauty of the text.

Reading Informational Text:
Integration of Knowledge and Ideas Grades 9-12

Learning Target: *Integrate content and background knowledge to evaluate and extend understanding of central ideas, concepts, and diverse perspectives presented in multiple sources, including textbooks, on-line texts, and technical and primary source documents.*

RI7: Connecting Diverse Media and Formats

LAFS.9-10.RI.3.AP.7a   Compare and contrast various accounts of a subject in two or more mediums.
LAFS.11-12.RI.3.AP.7a   Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem.

RI8: Gather Information

LAFS.9-10.RI.3.AP.8a   Identify claims and arguments made by the author.
LAFS.9-10.RI.3.AP.8b   Delineate/trace the authors argument and specific claims.
LAFS.9-10.RI.3.AP.8c   Evaluate the argument/claims that the author makes to determine if the statements are true or false.
LAFS.9-10.RI.3.AP.8d   Delineate the argument and specific claims in two or more texts or adapted grade-appropriate texts on related topics.
LAFS.9-10.RI.3.AP.8e   Assess the validity of the arguments across texts on related topics.
LAFS.11-12.RI.3.AP.8a   Identify claims made by the author as being fact or opinion.
LAFS.11-12.RI.3.AP.8b   Distinguish reliable sources from non-reliable.
LAFS.11-12.RI.3.AP.8c   Evaluate the premises, purposes and argument that the author makes.
LAFS.11-12.RI.3.AP.8d   Delineate the premises, purposes, argument and specific claims in two or more texts on related topics.
LAFS.11-12.RI.3.AP.8e   Assess the validity of the premises, purposes and arguments across texts on related topics.

RI9: Analyzing Across Texts

LAFS.9-10.RI.3.AP.9a   Identify central ideas and concepts in seminal U.S. documents of historical and literary significance (e.g., Washington's Farewell Address, the Gettysburg Address, Roosevelt's Four Freedoms speech, King's "Letter from Birmingham Jail").
LAFS.9-10.RI.3.AP.9b   Analyze how seminal U.S. documents of historical and literary significance (e.g., Washington's Farewell Address, the Gettysburg Address, Roosevelt's Four Freedoms speech, King's "Letter from Birmingham Jail") address similar central ideas.
LAFS.11-12.RI.3.AP.9a   Identify central ideas and concepts in seminal U.S. documents of historical and literary significance (e.g., Washington's Farewell Address, the Gettysburg Address, Roosevelt's Four Freedoms speech, King's "Letter from Birmingham Jail").
LAFS.11-12.RI.3.AP.9b   Analyze seminal U.S. documents of historical and literary significance (e.g., Washington's Farewell Address, the Gettysburg Address, Roosevelt's Four Freedoms speech, King's "Letter from Birmingham Jail").

RI10. Range of Complexity

LAFS.9-10.RI.4.AP.10c   Use a variety of strategies to derive meaning from a variety print/non-print texts.
LAFS.11-12.RI.4.AP.10c   Use a variety of strategies to derive meaning from a variety of print/non-print texts.
LAFS.11-12.RI.4.AP.10b   Independently read challenging, grade-appropriate texts.