



National Center and State Collaborative

Reading Instructional Families – Vocabulary Acquisition and Use

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Reading at the Word Level – Vocabulary: Distribution of Learning Targets, Florida Standards, and Instructional Families

	(K-4) Elementary School Learning Targets					(5-8) Middle School Learning Targets				(9-12) High School Learning Targets	
Instructional Families	<i>Read and comprehend words with accuracy and fluency: Read high frequency and grade-level words; apply knowledge of phonics, word structure, word relationships, and context to read and understand unfamiliar words in connected text; distinguish between literal and interpretive meanings.</i>					<i>Read texts of increasing complexity with accuracy, fluency, and comprehension: Apply knowledge of word structure, context, and use of reference materials to determine intended word meaning and purpose; expand vocabulary use (connotation and denotation) to reading tasks across content areas and genres.</i>				<i>Read a range of text genres of increasing complexity with accuracy, fluency, and comprehension: Expand conceptual understanding and breadth of vocabulary use to multiple contexts (literary, historical, technical, political, cultural, social); apply content knowledge, use of resources, and word analysis skills to interpret and evaluate the intent and impact of authors' word choice(s).</i>	
Florida Standards include:	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9/10	Grade 11/12
Context and Word Parts (L 4)											
1. Determine Meaning using Context											
2. Determine Meaning using Word Parts											
Word Relationships and Figurative Language (L 5)											
1. Determine Meaning using Word Relationships											
2. Understanding Figurative Language											
Academic and Domain-Specific Words (L 6)											
1. Determine Meaning using Reference Materials											
2. Using General Academic and Domain-Specific Words											

Context and Word Parts (L4)

(K-4) Elementary School Learning Targets	(5-8) Middle School Learning Targets	(9-12) High School Learning Targets
Read and comprehend words with accuracy and fluency: Read high frequency and grade-level words; apply knowledge of phonics, word structure, word relationships, and context to read and understand unfamiliar words in connected text; distinguish between literal and interpretive meanings.	Read texts of increasing complexity with accuracy, fluency, and comprehension: Apply knowledge of word structure, context, and use of reference materials to determine intended word meaning and purpose; expand vocabulary use (connotation and denotation) to reading tasks across content areas and genres.	Read a range of text genres of increasing complexity with accuracy, fluency, and comprehension: Expand conceptual understanding and breadth of vocabulary use to multiple contexts (literary, historical, technical, political, cultural, social); apply content knowledge, use of resources, and word analysis skills to interpret and evaluate the intent and impact of authors' word choice(s).

Context (L4)

L4: Determining Meaning Using Context

LAFS.K.L.3.AP.4d Identify new meanings for familiar words.
LAFS.1.L.3.AP.4b Use context within a sentence as a clue to determine the meaning of a word or phrase.
LAFS.2.L.3.AP.4c Use sentence context as a clue to the meaning of a word or phrase.
LAFS.2.L.3.AP.4d Use a glossary or beginning dictionary to determine the meaning of a word.
LAFS.3.L.3.AP.4c Use sentence context as a clue to the meaning of a new word, phrase or multiple-meaning word.
LAFS.3.L.3.AP.5d Distinguish literal from non-literal meanings of words and phrases in context.
LAFS.3.RL.2.AP.4b Determine the meaning of literal and non-literal words and phrases as they are used in a text.
LAFS.4.L.3.AP.4a Use context to determine the meaning of unknown or multiple-meaning words, or words showing shades of meaning.
LAFS.5.L.3.AP.4a Use context (e.g., the overall meaning of a sentence, paragraph or text; a word's position in a sentence) to determine the meaning of unknown or multiple-meaning words.
LAFS.6.L.3.AP.4a Use context (e.g., the overall meaning of a sentence, paragraph or text; a word's position in a sentence) to determine the meaning of unknown or multiple-meaning words.
LAFS.6.L.3.AP.5a Use the relationship between particular words (e.g., synonyms, antonyms, homographs) in writing to promote understanding of each of the words.
LAFS.7.L.3.AP.4a Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position in a sentence) as a clue to determine the meaning of grade-appropriate words or phrases.
LAFS.7.L.3.AP.5f Identify the connotative meaning (the idea associated with the word) of a word or phrase.
LAFS.8.L.3.AP.4a Use context (e.g., the overall meaning of a sentence, paragraph or text; a word's position in a sentence) as a clue to the meaning of a grade-appropriate word or phrase.
LAFS.9-10.L.3.AP.4e Use context (e.g., the overall meaning of a sentence, paragraph or text; a word's position in a sentence) as a clue to the meaning of a word or phrase.
LAFS.9-10.L.3.AP.5c Explain differences or changes in the meaning of words with similar denotations (definitions) (e.g., bullheaded, willful, firm, persistent, resolute).
LAFS.9-10.RI.2.AP.6c Develop and explain ideas for why authors made specific word choices within text.
LAFS.9-10.L.3.AP.4e Use context (e.g., the overall meaning of a sentence, paragraph or text; a word's position in a sentence) as a clue to the meaning of a word or phrase.
LAFS.11-12.L.3.AP.5c Explain differences or changes in the meaning of words with similar denotations.
LAFS.11-12.RI.2.AP.6c Determine/identify the specific language/words that the author uses that contribute to the power, persuasiveness or beauty of the text.

Context and Word Parts (L4)

(K-4) Elementary School Learning Targets	(5-8) Middle School Learning Targets	(9-12) High School Learning Targets
Read and comprehend words with accuracy and fluency: Read high frequency and grade-level words; apply knowledge of phonics, word structure, word relationships, and context to read and understand unfamiliar words in connected text; distinguish between literal and interpretive meanings.	Read texts of increasing complexity with accuracy, fluency, and comprehension: Apply knowledge of word structure, context, and use of reference materials to determine intended word meaning and purpose; expand vocabulary use (connotation and denotation) to reading tasks across content areas and genres.	Read a range of text genres of increasing complexity with accuracy, fluency, and comprehension: Expand conceptual understanding and breadth of vocabulary use to multiple contexts (literary, historical, technical, political, cultural, social); apply content knowledge, use of resources, and word analysis skills to interpret and evaluate the intent and impact of authors' word choice(s).

Word Parts (L4)

L4: Determining Meaning Using Word Parts

LAFS.K.L.3.AP.4a Identify an affix or inflectional ending for a frequently occurring word.
LAFS.K.L.3.AP.4b Identify the meaning of common inflections and affixes.
LAFS.K.L.3.AP.4c Use meanings of common inflections and affixes as a clue to the meaning of an unknown word.
LAFS.1.L.3.AP.4a Use frequently occurring affixes as a clue to determine the meaning of the word.
LAFS.1.RF.3.AP.3e Read or identify frequently occurring words with inflectional endings.
LAFS.2.L.3.AP.4a Determine the meaning of a new word formed when a known prefix is added to the known word or root.
LAFS.2.L.3.AP.4b Use knowledge of the meaning of individual words to predict the meaning of compound words.
LAFS.3.RF.3.AP.3a Identify the meaning of most common prefixes.
LAFS.3.RF.3.AP.3b Identify the meaning of most common suffixes.
LAFS.3.L.3.AP.4a Use a known root word as a clue to the meaning of an unknown word with the same root.
LAFS.3.L.3.AP.4b Determine the meaning of the new word formed when a known affix is added to a known word.
LAFS.3.L.3.AP.4d Use a glossary or dictionary to determine the meaning of a word.
LAFS.4.L.3.AP.4b Use common grade-appropriate roots and affixes as clues to the meaning of a word.
LAFS.5.L.3.AP.4b Use common grade-appropriate roots and affixes as clues to the meaning of a word.
LAFS.6.L.3.AP.4b Use common grade-appropriate roots and affixes as clues to the meaning of a word.

Word Relationships and Figurative Language (L5)

(K-4) Elementary School Learning Targets	(5-8) Middle School Learning Targets	(9-12) High School Learning Targets
Read and comprehend words with accuracy and fluency: Read high frequency and grade-level words; apply knowledge of phonics, word structure, word relationships, and context to read and understand unfamiliar words in connected text; distinguish between literal and interpretive meanings.	Read texts of increasing complexity with accuracy, fluency, and comprehension: Apply knowledge of word structure, context, and use of reference materials to determine intended word meaning and purpose; expand vocabulary use (connotation and denotation) to reading tasks across content areas and genres.	Read a range of text genres of increasing complexity with accuracy, fluency, and comprehension: Expand conceptual understanding and breadth of vocabulary use to multiple contexts (literary, historical, technical, political, cultural, social); apply content knowledge, use of resources, and word analysis skills to interpret and evaluate the intent and impact of authors' word choice(s).

Word Relationships (L5)

L5: Determining Meaning Using Word Relationships

LAFS.K.L.3.AP.5a With guidance and support, sort objects into categories (e.g., shapes, food) to gain a sense of the concepts the categories represent.
LAFS.K.L.3.AP.5b With guidance and support, match the opposites for frequently used verbs and adjectives.
LAFS.1.L.3.AP.5a With guidance and support, identify the category for a given word (e.g., a duck is a bird).
LAFS.1.L.3.AP.5b With guidance and support, sort labeled objects into categories (e.g., shapes, food) to gain a sense of the concepts the categories represent.
LAFS.1.L.3.AP.5c With guidance and support from adults, sort words or picture cards with words into categories (e.g., shapes, food) to gain a sense of the concepts the categories represent.
LAFS.1.L.3.AP.6c Use frequently occurring conjunctions to signal simple relationships.
LAFS.2.L.3.AP.6d Use adjectives to describe nouns.
LAFS.2.L.3.AP.6b Identify connections with previously understood words to acquire the meaning of a new word (e.g., weeping is like crying).
LAFS.2.L.3.AP.5a Distinguish shades of meaning among related verbs and adjectives by defining them or acting out their meaning.
LAFS.3.L.3.AP.5a Identify and sort shades of meaning words from general to specific or lesser to specific.
LAFS.3.L.3.AP.5d Distinguish literal from non-literal meanings of words and phrases in context.
LAFS.4.L.3.AP.5a Relate words to their opposites (antonyms).
LAFS.4.L.3.AP.5b Relate words to words with similar but not identical meanings (synonyms).
LAFS.6.L.3.AP.5c Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.
LAFS.7.L.3.AP.5b Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., slim, skinny, scrawny, thin).
LAFS.7.L.3.AP.5c Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.
LAFS.8.L.3.AP.5b Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., bullheaded, willful, firm, persistent, resolute).
LAFS.8.L.3.AP.5c Use the relationship between particular words to better understand each of the words.
LAFS.9-10.L.3.AP.5b Identify the denotation for a known word.
LAFS.11-12.L.3.AP.5b Identify the denotation for a known word.

Word Relationships and Figurative Language (L5)

(K-4) Elementary School Learning Targets	(5-8) Middle School Learning Targets	(9-12) High School Learning Targets
Read and comprehend words with accuracy and fluency: Read high frequency and grade-level words; apply knowledge of phonics, word structure, word relationships, and context to read and understand unfamiliar words in connected text; distinguish between literal and interpretive meanings.	Read texts of increasing complexity with accuracy, fluency, and comprehension: Apply knowledge of word structure, context, and use of reference materials to determine intended word meaning and purpose; expand vocabulary use (connotation and denotation) to reading tasks across content areas and genres.	Read a range of text genres of increasing complexity with accuracy, fluency, and comprehension: Expand conceptual understanding and breadth of vocabulary use to multiple contexts (literary, historical, technical, political, cultural, social); apply content knowledge, use of resources, and word analysis skills to interpret and evaluate the intent and impact of authors' word choice(s).

Figurative Language (L5)

L5: Understanding of Figurative Language

LAFS.3.L.3.AP.5c Use newly acquired words in real-life context.
LAFS.4.L.3.AP.5c Identify simple similes in context.
LAFS.4.L.3.AP.5d Identify simple metaphors in context.
LAFS.4.L.3.AP.5e Identify the meaning of common idioms.
LAFS.5.RL.2.AP.4b Determine the meaning of figurative language as it is used in the text.
LAFS.5.L.3.AP.5a Determine the meaning of words and phrases as they are used in a text, including figurative language, such as metaphors and similes.
LAFS.5.L.3.AP.5b Identify the meaning of common idioms or proverbs.
LAFS.6.L.3.AP.5d Explain the meaning of figures of speech (e.g., personification, idioms, proverbs) in context.
LAFS.6.L.3.AP.5e Identify the connotative meaning (the idea associated with the word) of a word or phrase.
LAFS.6.RL.2.AP.4b
LAFS.6.RI.2.AP.4b Determine the meaning of figurative phrases as used in text.
LAFS.6.L.3.AP.5b Use figurative language in context, including similes and metaphors.
LAFS.7.L.3.AP.5d Identify allusion within a text or media.
LAFS.7.L.3.AP.5e Interpret figures of speech (e.g., personification, allusions) in context.
LAFS.7.L.3.AP.5f Identify the connotative meaning (the idea associated with the word) of a word or phrase.
LAFS.7.RL.2.AP.4a Determine the meaning of words and phrases as they are used in a text, including figurative (i.e., metaphors, similes and idioms) and connotative meanings.
LAFS.7.RI.2.AP.4a Determine the meaning of words and phrases as they are used with figurative language.
LAFS.7.RL.2.AP.4b Identify alliteration within text.
LAFS.7.RL.2.AP.4c Analyze how the use of rhymes or repetitions of sounds affect the tone of the poem, story or drama.
LAFS.7.RI.2.AP.4c Analyze how the use of figurative, connotative or technical terms affects the meaning or tone of text.
LAFS.8.L.3.AP.5d Identify irony within a text or media.
LAFS.8.L.3.AP.5e Identify a pun within a text or media.
LAFS.8.L.3.AP.5f Interpret figures of speech (e.g., allusions, verbal irony, puns) in context.
LAFS.8.RL.2.AP.4a Identify and interpret an analogy within a text.
LAFS.8.RI.2.AP.4a
LAFS.8.RL.2.AP.4b Determine the meaning of words and phrases as they are used in a text, including figurative (i.e., metaphors, similes and idioms) and connotative meanings.
LAFS.8.RI.2.AP.4c Analyze how the use of figurative, connotative or technical terms affects the meaning or tone of text.
LAFS.9-10.L.3.AP.5d Identify an oxymoron in a text.
LAFS.9-10.L.3.AP.5e Interpret figures of speech in context.

LAFS.9-10.RL.2.AP.4a

LAFS.9-10.RI.2.AP.4a Determine the meaning of words and phrases as they are used in a text, including figurative (i.e., metaphors, similes and idioms) and connotative meanings.

LAFS.9-10.RI.2.AP.4b Analyze the use of figurative, connotative or technical terms on the meaning or tone of text.

LAFS.9-10.RI.2.AP.4b Analyze the use of figurative, connotative or technical terms on the meaning or tone of text.

LAFS.11-12.L.3.AP.5e Interpret figures of speech in context.

LAFS.11-12.RI.2.AP.4a

LAFS.11-12.RL.2.AP.4a Determine the meaning of words and phrases as they are used in a text including figurative (i.e., metaphors, similes and idioms) and connotative meanings.

Academic and Domain Specific Words (L6)

(K-4) Elementary School Learning Targets	(5-8) Middle School Learning Targets	(9-12) High School Learning Targets
Read and comprehend words with accuracy and fluency: Read high frequency and grade-level words; apply knowledge of phonics, word structure, word relationships, and context to read and understand unfamiliar words in connected text; distinguish between literal and interpretive meanings.	Read texts of increasing complexity with accuracy, fluency, and comprehension: Apply knowledge of word structure, context, and use of reference materials to determine intended word meaning and purpose; expand vocabulary use (connotation and denotation) to reading tasks across content areas and genres.	Read a range of text genres of increasing complexity with accuracy, fluency, and comprehension: Expand conceptual understanding and breadth of vocabulary use to multiple contexts (literary, historical, technical, political, cultural, social); apply content knowledge, use of resources, and word analysis skills to interpret and evaluate the intent and impact of authors' word choice(s).

Determine Meaning Using Reference Materials (L6)

L6: Determining Meaning Using Reference Materials

LAFS.K.RI.2.AP.4a
LAFS.K.RL.2.AP.4a Ask questions about unknown words in a text.
LAFS.K.RI.2.AP.4b
LAFS.K.RL.2.AP.4b Answer questions about unknown words in a text.
LAFS.1.RL.2.AP.4a Ask questions to help determine or clarify the meaning of words in a text that suggest feelings or appeal to the senses.
LAFS.1.RI.2.AP.4a Ask questions to help determine or clarify the meaning of words in a text.
LAFS.1.RL.2.AP.4b Answer questions to help determine or clarify the meaning of words in a text that suggest feelings or appeal to the senses.
LAFS.1.RI.2.AP.4b Answer questions to help determine or clarify the meaning of words in a text.
LAFS.1.RL.2.AP.4c Ask questions to help determine or clarify the meaning of phrases in a text that suggest feelings or appeal to the senses.
LAFS.1.RI.2.AP.4c Ask questions to help determine or clarify the meaning of phrases in a text.
LAFS.1.RL.2.AP.4d Answer questions to help determine or clarify the meaning of phrases in a text that suggest feelings or appeal to the senses.
LAFS.1.RI.2.AP.4d Answer questions to help determine or clarify the meaning of phrases in a text.
LAFS.2.L.3.AP.4d Use a glossary or beginning dictionary to determine the meaning of a word.
LAFS.3.L.3.AP.4d Use a glossary or dictionary to determine the meaning of a word.
LAFS.4.L.3.AP.4c Use a glossary, dictionary or thesaurus to determine the meaning of a word.
LAFS.5.L.3.AP.4c Find the pronunciation of a word.
LAFS.5.L.3.AP.4d Find the precise meaning of a word.
LAFS.6.L.3.AP.4c Verify the prediction of the meaning of a new word or phrase.
LAFS.6.L.3.AP.4d Consult reference materials to find the pronunciation of a word.
LAFS.6.L.3.AP.4e Find the synonym for a word.
LAFS.6.L.3.AP.4f Find the precise meaning of a word.
LAFS.7.L.3.AP.4b Verify the prediction of the meaning of a new word or phrase (e.g., by checking a dictionary).
LAFS.7.L.3.AP.4c Find the pronunciation of a word.
LAFS.7.L.3.AP.4d Find the synonym for a word.
LAFS.7.L.3.AP.4e Find the precise meaning of a word.
LAFS.8.L.3.AP.4b Verify the prediction of the meaning of a new word or phrase.

L6: Determining Meaning Using Reference Materials

LAFS.8.L.3.AP.4c Find the pronunciation of a word.

LAFS.8.L.3.AP.4d Find the synonym for a word.

LAFS.8.L.3.AP.4e Find the precise meaning of a word.

LAFS.9-10.L.3.AP.4a Verify the prediction of the meaning of a new word or phrase.

LAFS.9-10.L.3.AP.4b Find the synonym for a word.

LAFS.9-10.L.3.AP.4c Find the precise meaning of a word.

LAFS.9-10.L.3.AP.4d Find the part of speech for a word.

LAFS.11-12.L.3.AP.4a Verify the prediction of the meaning of a new word or phrase.

LAFS.11-12.L.3.AP.4b Consult reference materials to find the synonym for a word.

LAFS.11-12.L.3.AP.4c Consult reference materials to find the precise meaning of a word.

LAFS.11-12.L.3.AP.4d Consult reference materials to find the part of speech for a word.

Academic and Domain Specific Words (L6)

(K-4) Elementary School Learning Targets	(5-8) Middle School Learning Targets	(9-12) High School Learning Targets
Read and comprehend words with accuracy and fluency: Read high frequency and grade-level words; apply knowledge of phonics, word structure, word relationships, and context to read and understand unfamiliar words in connected text; distinguish between literal and interpretive meanings.	Read texts of increasing complexity with accuracy, fluency, and comprehension: Apply knowledge of word structure, context, and use of reference materials to determine intended word meaning and purpose; expand vocabulary use (connotation and denotation) to reading tasks across content areas and genres.	Read a range of text genres of increasing complexity with accuracy, fluency, and comprehension: Expand conceptual understanding and breadth of vocabulary use to multiple contexts (literary, historical, technical, political, cultural, social); apply content knowledge, use of resources, and word analysis skills to interpret and evaluate the intent and impact of authors' word choice(s).

Use Academic/Domain Specific Words

L6: Using General Academic and Domain-Specific Words
LAFS.K.L.3.AP.5a With guidance and support, sort objects into categories (e.g., shapes, food) to gain a sense of the concepts the categories represent.
LAFS.K.L.3.AP.6b
LAFS.K.L.3.AP.5c With guidance and support, use newly acquired words in real-life context.
LAFS.1.L.3.AP.6b
LAFS.1.L.3.AP.5d With guidance and support, use newly acquired words in real-life context.
LAFS.1.L.3.AP.5b With guidance and support, sort labeled objects into categories (e.g., shapes, food) to gain a sense of the concepts the categories represent.
LAFS.1.L.3.AP.6c Use frequently occurring conjunctions to signal simple relationships.
LAFS.2.L.3.AP.6b Identify connections with previously understood words to acquire the meaning of a new word (e.g., weeping is like crying).
LAFS.2.RI.2.AP.4a Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
LAFS.2.L.3.AP.6c
LAFS.2.L.3.AP.5b Use newly acquired words in real-life context.
LAFS.2.L.3.AP.6d Use adjectives to describe nouns.
LAFS.2.L.3.AP.6e Use adverbs to describe verbs.
LAFS.3.L.3.AP.5c Use newly acquired words in real-life context.
LAFS.3.L.3.AP.6a Use newly acquired conversational and general academic words and phrases accurately.
LAFS.3.L.3.AP.6b Use newly acquired domain-specific words and phrases accurately.
LAFS.3.RI.2.AP.4b Determine the meaning of domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.
LAFS.4.L.3.AP.6a Use general academic and domain-specific words and phrases accurately.
LAFS.4.RI.2.AP.4a Determine the meaning of general academic and domain-specific words and phrases in increasingly complex texts over time.
LAFS.5.RI.2.AP.4a Determine the meaning of general academic words and phrases in a text relevant to a grade 5 topic or subject area.
LAFS.5.L.3.AP.6a Use general academic and domain-specific words and phrases accurately.
LAFS.6.L.3.AP.6a Use grade-appropriate general academic and domain-specific words and phrases accurately within writing.
LAFS.7.L.3.AP.6b Use general academic and domain-specific words and phrases accurately.
LAFS.8.L.3.AP.6b Use general academic and domain-specific words and phrases accurately.
LAFS.9-10.L.3.AP.6b Use newly acquired domain-specific words and phrases accurately.
LAFS.11-12.L.3.AP.6b Use newly acquired domain-specific words and phrases accurately.

