

<b>R.2.3 Author's Purpose and Perspective</b>	
ELA.12.R.2.3	Evaluate an author's choices in establishing and achieving purpose(s).
	<b>Access Point</b>
	ELA.12.R.2.AP.3 Analyze an author's choices in establishing and achieving purpose(s).
	<b>Essential Understandings</b> <ul style="list-style-type: none"> <li>Summarize the author's purpose(s)</li> <li>Identify evidence that supports the author's purpose(s)</li> </ul>
ELA.11.R.2.3	Analyze an author's choices in establishing and achieving purpose(s) in speeches and essays from the Classical Period.
	<b>Access Point</b>
	ELA.11.R.2.AP.3 Explain the author's choices in establishing and achieving purpose(s) in speeches and essays from the Classical Period.
	<b>Essential Understandings</b> <ul style="list-style-type: none"> <li>Identify the author's purpose(s)</li> <li>Identify evidence that supports the author's purpose(s)</li> <li>Discuss Classical Period content within its context</li> </ul>
ELA.10.R.2.3	Analyze an author's choices in establishing and achieving purpose(s) in historical American speeches and essays.
	<b>Access Point</b>
	ELA.10.R.2.AP.3 Explain the author's choices in establishing and achieving purpose(s) in historical American speeches and essays.
	<b>Essential Understandings</b> <ul style="list-style-type: none"> <li>Identify the author's purpose(s)</li> <li>Identify evidence that supports the author's purpose(s)</li> <li>Discuss historical American content within its context</li> </ul>
ELA.9.R.2.3	Analyze how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language.
	<b>Access Point</b>
	ELA.9.R.2.AP.3a Identify rhetorical appeals and/or figurative language.
	<b>Essential Understandings</b> <ul style="list-style-type: none"> <li>Define rhetorical appeals and/or figurative language</li> <li>Identify examples of rhetorical appeals and/or figurative language that supports the author's purpose(s)</li> </ul>
	ELA.9.R.2.AP.3b Identify how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language.
	<b>Essential Understandings</b> <ul style="list-style-type: none"> <li>Identify examples of rhetorical appeals and/or figurative language that supports the author's purpose(s)</li> <li>Identify the author's purpose(s)</li> </ul>
ELA.8.R.2.3	Explain how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language.
	<b>Access Point</b>
	ELA.8.R.2.AP.3 Explain how an author's use of figurative language establishes and/or achieves purpose.
	<b>Essential Understandings</b> <ul style="list-style-type: none"> <li>Determine authors' purpose</li> <li>Identify figurative language</li> <li>Connect the meaning of the figurative language used with the authors purpose</li> </ul>
ELA.7.R.2.3	Explain how an author establishes and achieves purpose(s) through diction and syntax.
	<b>Access Point</b>
	ELA.7.R.2.AP.3 Explain how the author's word choice influences the purpose of the

	text.
	<b>Essential Understandings</b> <ul style="list-style-type: none"> <li>• Determine authors' purpose</li> <li>• Find relevant words that support the authors' purpose</li> <li>• Discuss how the author's choice of words achieves a purpose</li> </ul>
ELA.6.R.2.3	Analyze authors' purpose(s) in multiple accounts of the same event or topic.
	<b>Access Point</b>
	ELA.6.R.2.AP.3 Explain the purpose of two authors' accounts of the same event or topic.
	<b>Essential Understandings</b> <ul style="list-style-type: none"> <li>• Define fiction and nonfiction</li> <li>• Identify authors' purpose (such as inform, persuade, entertain)</li> <li>• Find relevant words that support the authors' purpose</li> <li>• Find relevant details that support the authors' purpose</li> </ul>
ELA.5.R.2.3	Analyze an author's purpose and/or perspective in an informational text.
	<b>Access Point</b>
	ELA.5.R.2.AP.3 Identify an author's purpose and perspective in an informational text.
	<b>Essential Understandings:</b> <ul style="list-style-type: none"> <li>• Answer questions about the author's purpose for writing the informational text about whether the author answers a question, explains how something works and/or describes a person, place, or thing</li> <li>• Define perspective: author's point of view on a topic</li> <li>• Select evidence to support purpose and/or perspective</li> </ul>
ELA.4.R.2.3	Explain an author's perspective toward a topic in an informational text.
	<b>Access Point</b>
	ELA.4.R.2.AP.3 Explain an author's perspective toward a topic in an informational text.
	<b>Essential Understandings:</b> <ul style="list-style-type: none"> <li>• Define perspective: author's point of view on a topic</li> <li>• Select evidence to support perspective</li> </ul>
ELA.3.R.2.3	Explain the development of an author's purpose in an informational text.
	<b>Access Point</b>
	ELA.3.R.2.AP.3 Identify what evidence is included in an informational text that develops the author's purpose.
	<b>Essential Understandings:</b> <ul style="list-style-type: none"> <li>• Identify author's purpose</li> <li>• Identify a piece of evidence from the informational text to support the author's purpose</li> </ul>
ELA.2.R.2.3	Explain an author's purpose in an informational text.
	<b>Access Point</b>
	ELA.2.R.2.AP.3 Identify an author's purpose in an informational text.
	<b>Essential Understandings:</b> <ul style="list-style-type: none"> <li>• Answer questions about the author's purpose for writing the informational text about whether the author answers a question, explains how something works and/or describes a person, place, or thing</li> </ul>
ELA.1.R.2.3	Explain similarities and differences between information provided in visuals and words in an informational text.
	<b>Access Point</b>
	ELA.1.R.2.AP.3 Identify if information was provided from a visual or from words in an informational text.
	<b>Essential Understandings:</b> <ul style="list-style-type: none"> <li>• Identify visual information from a text</li> </ul>

- Identify information that was read from a text

**This benchmark is not present in kindergarten.**