**2016-2017**

**Civics**

**Pacing Guide Grades 6, 7 and 8**

**Access Courses:**

Access courses are intended only for students with a significant cognitive disability. Access courses are designed to provide students with access to the general curriculum. Access points reflect increasing levels of complexity and depth of knowledge aligned with grade-level expectations. The access points included in access courses are intentionally designed to foster high expectations for students with significant cognitive disabilities.

Access points in the Civics course contain levels of complexity which include participatory, supported and independent. These levels of complexity are a resource when planning for instruction.

For additionalcourse standards, resources and related topics including important information for teachers working with English Language Learners (ELL) students, please visit: CPalms [Click here](http://www.cpalms.org/) and Access Website [Click here](https://accesstofls.weebly.com/)

**Instructional Framework**: The Pacing Calendar is meant to be a starting point for collaborative unit planning at the teacher’s school site and provides sample resources for common learning experiences aligned to the Access Points.

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| **Civics Grades 6-8** |
| **Unit 1 Dates:****August 10th to October 13th** | ***The Access Points (participatory, supportive and independent) are the Learning Targets.*** |
| **Unit 1A - C 2.1 Paths to Citizenship** |
| **Standard C 2.1** Define the term "citizen," and identify legal means of becoming a United States citizen.**Access Points**[SS.7.C.2.In.a:](http://www.cpalms.org/Public/PreviewAccessPoint/Preview/5531) Identify that a citizen is a legal resident of a country and recognize that people become citizens by birth or naturalization.[SS.7.C.2.Su.a:](http://www.cpalms.org/Public/PreviewAccessPoint/Preview/5532) Recognize that a citizen is a legal resident of a country.[SS.7.C.2.Pa.a:](http://www.cpalms.org/Public/PreviewAccessPoint/Preview/5533) Recognize a person who is an American citizen. |

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| **Unit 1A – C 2.1 Resources** |
| Smartboard Lesson SS.7.C.2.1 Paths to Citizenship on InD siteCitizenship: It All Starts Here! Immigration Nation: [click here](http://www.floridastudents.org/PreviewResource/StudentResource/116268)Getepic.com book: Citizenship Immigration game: [Click Here](https://www.icivics.org/games/immigration-nation) Communication Board 2.1 & 2.2 (InD site)Ellis Island BrainPop Jr. Video: [click here](https://jr.brainpop.com/socialstudies/americanhistory/ellisisland/) Citizenship Brainpop Video: [click here](https://www.brainpop.com/socialstudies/usgovernment/citizenship/) |
| **Unit 1B - C 2.2 Responsibilities and Obligations of Citizens** |
| **Standard C 2.2** Evaluate the obligations citizens have to obey laws, pay taxes, defend the nation, and serve on juries.**Access Points**[SS.7.C.2.In.b:](http://www.cpalms.org/Public/PreviewAccessPoint/Preview/5534) Identify obligations of citizens, such as obeying laws, paying taxes, and serving on juries.[SS.7.C.2.Su.b:](http://www.cpalms.org/Public/PreviewAccessPoint/Preview/5535) Recognize obligations of citizens, such as obeying laws, paying taxes, and serving on juries.[SS.7.C.2.Pa.b:](http://www.cpalms.org/Public/PreviewAccessPoint/Preview/5536) Recognize an obligation of citizens, such as obeying laws. |
| **Unit 1B – C 2.2 Resources** |
| Smartboard Lesson SS.7.C.2.2 Respon. & Obligation of Citizens on InD siteShow Your Citizenship!: [click here](http://floridastudents.org/PreviewResource/StudentResource/120333)Getepic.com book Responsibility Trial by Jury: You Decide!: [click here](http://floridastudents.org/PreviewResource/StudentResource/128054)FAQs: Juries: (Qualifications & Types of Juries & What to Expect as a Juror): Click HereTax Man Max -- Schoolhouse Rock: [Click Here](http://www.cpalms.org/Public/PreviewResourceUrl/Preview/121798)Smart Board Activity: Citizen Rights and Responsibilities in Your Community: [Click Here](http://exchange.smarttech.com/details.html?id=0e60af4b-c1a4-4ccd-bd8b-5e9fc6b75794)Citizen Rights & Responsibilities: [Click Here](https://www.teacherspayteachers.com/Product/Rights-and-Responsibilities-of-Citizens-cut-and-paste-806074) [Click Here](https://www.teacherspayteachers.com/Product/Rights-and-Responsibilities-Sort-FREE-2792844)Communication Board 2.1 & 2.2 (InD site)Brain Pop Jr.- Rights & Responsibilities: [click here](https://jr.brainpop.com/socialstudies/citizenship/rightsandresponsibilities/) |
| **Unit 1C - C 1.9 Rule of Law** |
| **Standard C 1.9** Define the rule of law and recognize its influence on the development of the American legal, political, and governmental systems.**Access Points**[SS.7.C.1.In.i:](http://www.cpalms.org/Public/PreviewAccessPoint/Preview/5528) Identify how the rule of law is used in American government, such as people must follow the laws of the government.[SS.7.C.1.Su.i:](http://www.cpalms.org/Public/PreviewAccessPoint/Preview/5529) Recognize that people must follow the laws of American government.[SS.7.C.1.Pa.i:](http://www.cpalms.org/Public/PreviewAccessPoint/Preview/5530) Recognize that people must follow laws of government. |
| **Unit 1C – C 1.9 Resources** |
| Smartboard Lesson SS.7.C.1.9 Rule of Law on InD SiteUnderstanding Rule of Law: [Click Here](http://www.cpalms.org/Public/PreviewResourceStudentTutorial/Preview/118748)Laws: [click here](http://learn360.infobase.com/p_ViewVideo.aspx?xtid=73807&tScript=0)Why people have laws: [click here](https://www.youtube.com/watch?v=rOLJeOHF8G0)Rule of Law video: [Click Here](https://plotagon.com/13414)Rule of Law iCivics: [Click HHere](https://cdn.icivics.org/sites/default/files/uploads/Rule%20of%20Law_4.pdf?_ga=2.55016995.947052947.1494436519-1745835031.1480620555)Branches of Government BrainPop Jr Video: [click here](https://jr.brainpop.com/socialstudies/government/branchesofgovernment/)How a Bill Becomes a Law Brainpop Video: [click here](https://www.brainpop.com/socialstudies/usgovernment/howabillbecomesalaw/) |
| **Unit 1D - C 2.10 Impact of Media on Gov’t** |
| **Standard C 2.10** Examine the impact of media, individuals, and interest groups on monitoring and influencing government**Access Points**[SS.7.C.2.In.j:](http://www.cpalms.org/Public/PreviewAccessPoint/Preview/5558) Identify how the media and people influence government. [SS.7.C.2.Su.j:](http://www.cpalms.org/Public/PreviewAccessPoint/Preview/5559) Recognize that the media and people can influence government.[SS.7.C.2.Pa.j:](http://www.cpalms.org/Public/PreviewAccessPoint/Preview/5560) Recognize that the media influences people. |
| **Unit 1D – C 2.10 Resources** |
| Smartboard Lesson SS.7.C.2.10 Impact of Media on Govt on InD siteInfluencing Government: [Click Here](http://www.cpalms.org/Public/PreviewResourceStudentTutorial/Preview/126611)The Role of Media: [click here](https://cdn.icivics.org/sites/default/files/uploads/Role%20of%20Media_1.pdf?_ga=2.240095360.2056397756.1494430144-1745835031.1480620555)Communication Board 2.10 & 2.13 (InD Site) |
| **Unit 1E - C 2.13 Multiple Perspectives** |
| **Standard C 2.13** Examine multiple perspectives on public and current issues. **Access Points**[SS.7.C.2.In.m:](http://www.cpalms.org/Public/PreviewAccessPoint/Preview/5567) Identify different perspectives on current issues.[SS.7.C.2.Su.m:](http://www.cpalms.org/Public/PreviewAccessPoint/Preview/5568) Recognize different perspectives on current issues.[SS.7.C.2.Pa.m:](http://www.cpalms.org/Public/PreviewAccessPoint/Preview/5569) Recognize a point of view on current issues. |
| **Unit 1E – C 2.13 Resources** |
| Smartboard Lesson SS.7.C.2.13 Multiple Perspectives on InD SiteCommunication Board 2.10 & 2.13 (InD Site) |

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| **Unit 1F - C 2.8 Political parties** |
| **Standard C 2.8** Identify America's current political parties, and illustrate their ideas about government.**Access Points**[SS.7.C.2.In.h:](http://www.cpalms.org/Public/PreviewAccessPoint/Preview/5552) Identify the current political parties in America.[SS.7.C.2.Su.h:](http://www.cpalms.org/Public/PreviewAccessPoint/Preview/5553) Recognize the current political parties in America.[SS.7.C.2.Pa.h:](http://www.cpalms.org/Public/PreviewAccessPoint/Preview/5554) Recognize that there are political parties in America. |
| **Unit 1F – C 2.8 Resources** |
| Smartboard Lesson SS.7.C.2.8 Political Parties on InD SiteParty On: Political Parties in America: [click here](http://www.floridastudents.org/PreviewResource/StudentResource/118772) Understanding Political Parties: [click here](http://www.educationworld.com/a_lesson/political-party-classroom-election.shtml)Political Parties video: [click here](http://blog.flocabulary.com/compare-political-parties-a-worksheet-and-lesson-plan/)iCivics-One Big Party: [click here](https://www.icivics.org/teachers) Hamilton vs. Jefferson video: [click here](https://www.youtube.com/watch?v=_KnPB37YB7I)Communication Board 2.8 & 2.12 (InD site)Political Parties Brainpop Video: [click here](https://www.brainpop.com/socialstudies/usgovernment/politicalparties/) |
| **Unit 2 Dates:**October 17th to December 22nd | **The Access Points (participatory, supportive and independent) are the Learning Targets.** |  |
| **Unit 2A - C 1.2 Founding Documents** |
| **Standard C 1.2** Trace the impact that the Magna Carta, English Bill of Rights, Mayflower Compact, and Thomas Paine's "Common Sense" had on colonists' views of government. **Access Points**[SS.7.C.1.In.b:](http://www.cpalms.org/Public/PreviewAccessPoint/Preview/5507) Recognize influences on the colonists’ view of government, such as the Magna Carta, the Mayflower Compact, and Thomas Paine’s “Common Sense.”[SS.7.C.1.Su.b:](http://www.cpalms.org/Public/PreviewAccessPoint/Preview/5508) Recognize an influence on the colonists’ view of government, such as the Mayflower Compact.[SS.7.C.1.Pa.b:](http://www.cpalms.org/Public/PreviewAccessPoint/Preview/5509) Recognize that ideas of people influence others. |
| **Unit 2A - C 1.2 Resources** |
| Smartboard Lesson SS.7.C.1.2 Founding Documents on InD SiteMagna Carta the story of our freedom - [click here](https://www.youtube.com/watch?v=gA-y8uOJs9k) Colonists: What Were They Thinking? [click here](http://floridastudents.org/PreviewResource/StudentResource/102484) Magna Carta PowerPoint: [click here](http://www.fasttrackteaching.com/civics/power_points/PowerPointMainCivics.html)Thomas Paine “Common Sense” Liberty Kids video: [click here](https://www.youtube.com/watch?v=usvlOOkjHII) The Pilgrims Mayflower Compact Social Studies Video PBS Learning Media: [click here](https://www.youtube.com/watch?v=s9-BYimjk1s)Foundations of Democracy video – [click here](https://www.youtube.com/watch?v=_j-cZnBPy9c&index=8&list=PLGTShTj_H-cLCkijQqNNCvXJInOuR0fII)Colonial Influences – [click here](https://cdn.icivics.org/sites/default/files/Colonial%20Influences_1.pdf?_ga=2.79888542.882910492.1495544433-813219952.1495143908) (Power Point) [Click here](https://www.icivics.org/teachers/lesson-plans/colonial-influences) |
| **Unit 2B - C 1.4 Declaration of Independence** |
| **Standard C 1.4** Analyze the ideas (natural rights, role of the government) and complaints set forth in the Declaration of Independence.**Access Points**[SS.7.C.1.In.c:](http://www.cpalms.org/Public/PreviewAccessPoint/Preview/5510) Identify concerns of the American colonists that led to the writing of the Declaration of Independence, such as taxation and laws of England.[SS.7.C.1.Su.c:](http://www.cpalms.org/Public/PreviewAccessPoint/Preview/5511) Recognize that American colonists were unhappy with the way England was treating them and this led to the writing of the Declaration of Independence.[SS.7.C.1.Pa.c:](http://www.cpalms.org/Public/PreviewAccessPoint/Preview/5512) Recognize people in the American colonies were unhappy with the way England was treating them. |
| **Unit 2B – C 1.4 Resources** |
| Smartboard Lesson SS.7.C.1.4 Declaration of Independence on InD SiteAnalyzing the Declaration of Independence - [click here](http://floridastudents.org/PreviewResource/StudentResource/116503) ULS Lesson on Declaration of Independence from Unit School House Rock: Declaration of Independence: [Click Here](https://www.youtube.com/watch?v=ZTY0V8GaeFI&list=PLE2752A4A80ED1D13)Declaration of Independence Brainpop Video: [click here](https://www.brainpop.com/socialstudies/ushistory/declarationofindependence/) |
| **Unit 2C – C 3.3 Structure and Functions of 3 Branches of Government** |
| **Standard C 3.3** Illustrate the structure and function (three branches of government established in Articles I, II, and III with corresponding powers) of government in the United States as established in the Constitution.**Access Points**SS.7.C.3.In.c: Identify the major function of the three branches of the United States government established by the Constitution.SS.7.C.3.Su.c: Recognize the major function of the three branches of the United States government.SS.7.C.3.Pa.c: Recognize that the United States government has three parts. |
| **Unit 2C – C 3.3 Resources** |
| Smartboard Lesson SS.7.C.3.3 3 Branches of Govt on InD SiteHow is power divided in the United States government? [Click here](https://www.youtube.com/watch?v=HuFR5XBYLfU)Resources: Three Branches of Government Poster: [Click Here](https://kids.usa.gov/three-branches-of-government/index.shtml)Why do people form governments?: [click here](http://floridacitizen.org/resources/elementary/civics-in-a-snap/ss2c11) How is the U.S. federal government organized?: [click here](http://floridacitizen.org/resources/elementary/civics-in-a-snap/ss5c31)Three Branches of Government Poster: [Click Here](https://kids.usa.gov/three-branches-of-government/index.shtml)We Have Three Governments Tutorial: [Click Here](http://www.cpalms.org/Public/PreviewResourceStudentTutorial/Preview/121428) Federalism Tutorial: [Click Here](http://corg.indiana.edu/federalism) Tar Heel Reader Book: [Click Here](http://tarheelreader.org/2009/03/24/government-branches/8/) Free Brain Pop - Branches of Government: [Click Here](https://www.brainpop.com/socialstudies/usgovernment/branchesofgovernment/)School House Rock: Three Branches of Government: [Click Here](https://www.youtube.com/watch?v=-EISWIY9bG8)  |
| **Unit 2D – C 1.7 Separation of Power Checks and Balances** |
| **Standard C 1.7** Describe how the Constitution limits the powers of government through separation of powers and checks and balances.**Access Points** SS.7.C.1.In.g: Identify examples of separation of powers in the Constitution, such as the three branches of government.SS.7.C.1.Su.g: Recognize the powers of the branches of government of the United States.SS.7.C.1.Pa.g: Recognize that the government has different parts. |
| **Unit 2D – C 1.7 Resources** |
| Smartboard Lesson SS.7.C.1.7 Separation of Powers on InD site3 Branches of Government video: [Click Here](http://www.watchknowlearn.org/Video.aspx?VideoID=25145&CategoryID=3323) Three Branches of Government Lesson Plan: [Click Here](https://kids.usa.gov/teachers/lesson-plans/government/3-branches/index.shtml) Three Branches of Government Poster: [Click Here](https://kids.usa.gov/three-branches-of-government/index.shtml) Ben's Guide -Branches of Government: [Click Here](https://bensguide.gpo.gov/a-what-are-branches) Branches of the Federal Government Game: [Click Here](http://texaslregames.org/games_web_eng/branches_game/branches_game.html) Constitution 101: [Click Here](http://civics.sites.unc.edu/files/2012/04/PrinciplesofUSConstitutionPPT.pdf) Separation of Powers Video: [Click Here](http://player.discoveryeducation.com/views/hh_httpView.cfm?guidassetid=fcbf0bdd-ca19-4e3f-b5fe-052410a375d6)Mini Page: Federalism: [Click Here](http://dc.lib.unc.edu/cdm/compoundobject/collection/minipage/id/14948/show/14943/rec/1)Mini Page: Separation of Powers: [Click Here](http://dc.lib.unc.edu/cdm/compoundobject/collection/minipage/id/8921/rec/1)Smart Board Activity: Three Branches of Government: [Click Here](http://exchange.smarttech.com/details.html?id=837689ed-5711-410b-940d-e7e8c523d7ba)Smart Board Activity: 3 Branches of U.S. Government: [Click Here](http://exchange.smarttech.com/details.html?id=a0bfc6dc-ab0d-4c74-ab25-0f1232b20654)Smart Board Activity: Do You Know the Constitution Game: [Click Here](http://exchange.smarttech.com/details.html?id=fb6fc67d-dca2-4cf6-ac59-2d598dd1b856)US Government Games - [Click here](http://www.sheppardsoftware.com/usa_game/government/index.htm)The Balance of Government - [Click here](https://www.trumanlibrary.org/whistlestop/teacher_lessons/3branches/6.htm) |
| **Unit 2E – C 3.5 Amendment Process** |
| **Standard C 3.5** Explain the Constitutional amendment process.**Access Points** SS.7.C.3.In.e: Identify steps to amending the Constitution.SS.7.C.3.Su.e: Identify that the Constitution can be changed by amendments.SS.7.C.3.Pa.e: Recognize that the government can change laws. |
| **Unit 2E – C 3.5 Resources** |
| Smartboard Lesson SS.7.C.3.5 Amendment Process on InD SiteAmending the Constitution: [Click Here](http://constitutionkile.weebly.com/amending-the-constitution.html)The United States: U.S. Constitution Amendments – [Click here](http://www.ducksters.com/history/us_constitution_amendments.php)Amendments quizzes and games – [Click here](https://www.congressforkids.net/games/amendments/2_amendments.htm)Resources: Amending the Constitution: [Click Here](http://www.cpalms.org/Public/PreviewResourceStudentTutorial/Preview/119043)Amending America: How Do We Amend? video: [Click Here](https://www.youtube.com/watch?v=c_wbxHmSQKc) |
| **Unit 2F – C 1.8 Federalists and Anti-Federalists**  |
| **Standard C 1.8** Explain the viewpoints of the Federalists and the Anti-Federalists regarding the ratification of the Constitution and inclusion of a bill of rights.**Access Points** SS.7.C.1.In.h: Identify an argument for and against the inclusion of a bill of rights in the Constitution.SS.7.C.1.Su.h: Recognize a reason for inclusion of a bill of rights in the Constitution, such as the Bill of Rights is for all states.SS.7.C.1.Pa.h: Recognize that both individuals and groups have rights. |
| **Unit 2F – C 1.8 Resources** |
| Smartboard Lesson SS.7.C.1.8 Federalists and Anti-Federalists on InD SiteThe Declaration of Independence PowerPoint: [click here](http://www.fasttrackteaching.com/civics/power_points/PowerPointMainCivics.html)The Bill of Rights: [Click Here](https://constitutioncenter.org/learn/hall-pass/the-bill-of-rights/) THE FIRST AMENDMENT: FREEDOM OF EXPRESSION: [Click Here](https://constitutioncenter.org/learn/hall-pass/constitution-day-2011-freedom-of-expression) The Bill of Rights: Interactive Quiz: [Click Here](http://www.annenbergclassroom.org/page/the-bill-of-rights-game)School House Rock: Just a Bill: [Click Here](https://www.youtube.com/watch?v=tyeJ55o3El0) Smart Board Activity: Bill of Rights: [Click Here](http://exchange.smarttech.com/details.html?id=648d0671-d59d-486a-a874-32d9299d47ed) The Federalists vs Anti-Federalists – [click here](http://socialsciences.dadeschools.net/files/elementary_lessons-civic_integration/SS%205%20C%201%206.pdf)The Great Debate: Federalists vs. Anti-Federalists – [click here](http://floridastudents.org/PreviewResource/StudentResource/117965)iCivics – [click here](https://cdn.icivics.org/sites/default/files/uploads/Federalists%20%26%20Anti-Federalists_0.pdf?_ga=2.168284005.556063019.1495391213-813219952.1495143908)Creating the Constitution – [click here](http://www.teachertube.com/video/creating-the-constitution-5604)To Sign or Not to Sign – [click here](https://constitutioncenter.org/media/files/ConDayKit.pdf)Federalists vs Anti-Federalists - [click here](http://sheg.stanford.edu/upload/Lessons/Unit%203_Revolution%20and%20Early%20America/Federalists%20and%20Anti-Federalists%20Lesson%20Plan.pdf) |

**2017-2018**

**Civics**

**Pacing Guide Grades 6, 7 and 8**

**2nd Semester**

**Access Courses:**

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For additionalcourse standards, resources and related topics including important information for teachers working with English Language Learners (ELL) students, please visit: CPalms [click here](http://www.cpalms.org/) and Access website [Click here](https://accesstofls.weebly.com/)

**Instructional Framework**: The Pacing Calendar is meant to be a starting point for collaborative unit planning at the teacher’s school site and provides sample resources for common learning experiences aligned to the Access Points.

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| **Civics Grades 6-8** |
| **Unit 3 Dates:****January 8th – March 9th 2018** | ***The Access Points (participatory, supportive and independent) are the Learning Targets.*** |
| **Unit 3A - C 2.4 Bill of Rights** |
| **Standard C 2.4** **Evaluate rights contained in the Bill of Rights and other amendments to the Constitution.****Access Points**[SS.7.C.2.In.d:](http://www.cpalms.org/Public/PreviewAccessPoint/Preview/5531) Identify the rights of individuals in the Bill of Rights and other amendments to the Constitution.[SS.7.C.2.Su.d:](http://www.cpalms.org/Public/PreviewAccessPoint/Preview/5532) Recognize the rights of individuals in the Bill of Rights.[SS.7.C.2.Pa.d:](http://www.cpalms.org/Public/PreviewAccessPoint/Preview/5533) Recognize a right of citizens guaranteed by law. |

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| **Unit 3A - C 2.4 Bill of Rights Resources** |
| Smartboard Lesson SS.7.C.2.4 Bill of Rights on InD siteYou’ve Got Rights – [Click Here](https://cdn.icivics.org/sites/default/files/You%27ve%20Got%20Rights_2.pdf?_ga=2.219620953.114251440.1495541732-813219952.1495143908)Interactive Bill of Rights Tutorial – [Click Here](http://www.annenbergclassroom.org/pages.aspx?name=the-bill-of-rights-game&AspxAutoDetectCookieSupport=1)Bill of Rights video – [Click Here](https://www.youtube.com/watch?v=BawRxfK0zDg&list=PLGTShTj_H-cLCkijQqNNCvXJInOuR0fII&index=19)Bill of Rights matching game –[Click Here](http://texaslregames.org/games_web_eng/BOR/billofrights.html)Bill of Rights: Brainpop – [Click Here](https://www.brainpop.com/socialstudies/usgovernment/billofrights/)Bill of Rights video song parodies–[Click Here](https://www.youtube.com/watch?v=4reFwa_ixXk), [Click Here](https://www.youtube.com/watch?v=8KmB_PRmIhY), [Click Here](https://www.youtube.com/watch?v=HShqKnW2hj4), [Click Here](https://www.youtube.com/watch?v=rjvo6yrrA5A), [Click Here](https://www.youtube.com/watch?v=HWPTjFbBj10) |
| **Unit 3B - C 3.10 Sources & Types of Law** |
| **Standard C.3.10 Identify sources and types (civil, criminal, constitutional, and military) of law.****Access Points**[SS.7.C.3.In.j:](http://www.cpalms.org/Public/PreviewAccessPoint/Preview/5534) Identify how government makes a law.[SS.7.C.3.Su.j:](http://www.cpalms.org/Public/PreviewAccessPoint/Preview/5535) Recognize how government makes a law.SS.7.C.3.Pa.j: Recognize that the government makes laws.  |
| **Unit 3B – C.3.10 Resources** |
| Smartboard Lesson SS.7.C.3.10 Sources & Types of Law on InD siteLaw Process – [Click Here](https://www.icivics.org/teachers/lesson-plans/new-lawcraft-extension-pack)Rules and Laws-Who Makes Them? Lesson – [Click Here](http://porterroom.csusb.edu/modelLessons/documents/6.Unit3.4Lesson1RulesandLaws.pdf)How a Bill Becomes a Law Lesson Plan – [Click Here](https://kids.usa.gov/teachers/lesson-plans/government/how-a-bill-becomes-law/index.shtml)How to create a Law Lesson Plan – [Click Here](http://judiciallearningcenter.org/wp-content/uploads/2012/10/Lesson-Plan-1-Make-a-Law.pdf)I’m Just a Bill – Schoolhouse Rock – [Click Here](https://www.youtube.com/watch?v=FFroMQlKiag)How a Bill Becomes a Law video – [Click Here](https://www.youtube.com/watch?v=oySykZoKBqs&list=PLGTShTj_H-cLCkijQqNNCvXJInOuR0fII&index=21)Rules of Laws, Types of Laws video – [Click Here](https://www.youtube.com/watch?v=ZI_7rt9cLnQ&list=PLGTShTj_H-cLCkijQqNNCvXJInOuR0fII&index=26) |
| **Unit 3C - C 3.7 Voting Rights & Amendments** |
| **Standard C 3.7** **Analyze the impact of the 13th, 14th, 15th, 19th, 24th, and 26th amendments on participation of minority groups in the American political process.****Access Points**[SS.7.C.3.In.g:](http://www.cpalms.org/Public/PreviewAccessPoint/Preview/5528) Identify ways amendments to the United States Constitution have promoted the full participation of minority groups in American democracy, such as the abolition of slavery, the right to vote, and nondiscrimination on account of race.[SS.7.C.3.Su.g:](http://www.cpalms.org/Public/PreviewAccessPoint/Preview/5529) Recognize that amendments to the United States Constitution promoted the full participation of minority groups in American democracy, such as the right to vote and nondiscrimination on account of race.[SS.7.C.3.Pa.g:](http://www.cpalms.org/Public/PreviewAccessPoint/Preview/5530) Recognize that American citizens have the right to vote.  |
| **Unit 3C - C 3.7 Voting Rights & Amendments Resources** |
| Smartboard Lesson SS.7.C.3.7 Voting Rights & Amendments on InD siteEvolution of Voting Rights video – [Click Here](http://coursinscivicseocreview.weebly.com/131415192426-amendments.html)Extending Voting Rights video – [Click Here](https://www.youtube.com/watch?v=qW-RaZFZiHI)Key Amendments – [Click Here](http://www.mrfurgione.com/uploads/8/4/4/9/8449787/key_amendments_summary.pdf)Furthering Civil Liberties – [Click Here](http://www.mrfurgione.com/uploads/8/4/4/9/8449787/chapter_6_-_the_key_amendments.pdf)Do I Have a Right? – [Click Here](https://www.icivics.org/teachers/lesson-plans/new-do-i-have-right-extension-pack)The 13th, 14th and 15th Amendments video – [Click Here](https://www.youtube.com/watch?v=s-TVdx3gF8o)19th Amendments (Schoolhouse Rock) – [Click Here](https://www.youtube.com/watch?v=CGHGDO_b_q0)Suffrage song parodies – [Click Here](https://www.youtube.com/watch?v=Rn_S-9Ig6Vk) |
| **Unit 3D - C 3.4 State Government & Federalism** |
| **Standard C 3.4 Identify the relationship and division of powers between the federal government and state governments.****Access Points**[SS.7.C.3.In.d:](http://www.cpalms.org/Public/PreviewAccessPoint/Preview/5558) Identify the relationship of power between the federal and state governments.[SS.7.C.3.Su.d:](http://www.cpalms.org/Public/PreviewAccessPoint/Preview/5559) Recognize the relationship of power between the federal and state governments.[SS.7.C.3.Pa.d:](http://www.cpalms.org/Public/PreviewAccessPoint/Preview/5560) Recognize that governments have different powers. |
| **Unit 3D - C 3.4 State Government & Federalism Resources** |
| Smartboard Lesson SS.7.C.3.4 State Government & Federalism on InD siteThe Federal in Federalism – [Click Here](https://cdn.icivics.org/sites/default/files/uploads/Federalism_1.pdf?_ga=2.29929087.1785486977.1495390389-813219952.1495143908)State Power: Got a Reservations? [Click Here](https://cdn.icivics.org/sites/default/files/uploads/State%20Power_1.pdf?_ga=2.33016055.874869191.1495487267-813219952.1495143908)The Great State – [Click Here](https://cdn.icivics.org/sites/default/files/uploads/The%20Great%20State_0.pdf?_ga=2.199360104.757724914.1495489044-813219952.1495143908) |
| **Unit 3E - C 3.13 Comparing FL & US Constitutions** |
| **Standard C 3.13 Compare the constitutions of the United States and Florida.****Access Points**[SS.7.C.3.In.m:](http://www.cpalms.org/Public/PreviewAccessPoint/Preview/5567) Describe the Constitution of the State of Florida.[SS.7.C.3.Su.m:](http://www.cpalms.org/Public/PreviewAccessPoint/Preview/5568) Identify the Constitution of the State of Florida.[SS.7.C.3.Pa.m:](http://www.cpalms.org/Public/PreviewAccessPoint/Preview/5569) Recognize that the State of Florida has laws. |
| **Unit 3E - C 3.13 Comparing FL & US Constitutions Resources** |
| Smartboard Lesson SS.7.C.3.13 Comparing Fl & US Constitutions on InD siteComparing Constitutions: Florida vs. the United States - [Click Here](http://floridastudents.org/PreviewResource/StudentResource/122672)Comparing Constitutions: Florida's State Constitution vs the U.S. Constitution video – [Click Here](https://www.youtube.com/watch?v=XvO-srXAPbU)Comparative Constitutions – [Click Here](https://cdn.icivics.org/sites/default/files/uploads/Comparative%20Constitutions_Update.pdf?_ga=2.186118509.539015791.1495489226-813219952.1495143908) |
| **Unit 3F - C 3.14 Government Obligations & Services** |
| **Standard C 3.14 Differentiate between local, state, and federal governments' obligations and services.****Access Points**[SS.7.C.3.In.n:](http://www.cpalms.org/Public/PreviewAccessPoint/Preview/5552) Identify obligations and services of local, state, and federal governments.[SS.7.C.3.Su.n:](http://www.cpalms.org/Public/PreviewAccessPoint/Preview/5553) Recognize major obligations and services of local, state, and federal governments.[SS.7.C.3.Pa.n:](http://www.cpalms.org/Public/PreviewAccessPoint/Preview/5554) Recognize that local, state, and federal governments provide services. |
| **Unit 3F - C 3.14 Government Obligations & Services Resources** |
| Smartboard Lesson SS.7.C.3.Government Obligations & Services on InD siteSorting out Services - [Click Here](http://socialsciences.dadeschools.net/files/PC/High%20School%20Pc%20Framework/flrea/SortingOutServices_3.14.pdf)Government Obligations and Services – [Click Here](http://www.lake.k12.fl.us/cms/lib05/FL01000799/Centricity/Domain/2422/07%20CAPCOUN%20FJCC%20SS7C314%20Lesson%20Plan.docx)Comparative Constitutions – [Click Here](https://cdn.icivics.org/sites/default/files/uploads/Comparative%20Constitutions_Update.pdf?_ga=2.30410047.1886871710.1495401719-813219952.1495143908)Compare and Contrast Federal and State Government – [Click Here](https://datadeb.files.wordpress.com/2010/02/compare-and-contrast-social-studies-state-and-federal-governement.pdf) |
| **Unit 3G - C 2.12 Public Policy, State/Local Problem** |
| **Standard C 2.12 Develop a plan to resolve a state or local problem by researching public policy alternatives, identifying appropriate government agencies to address the issue, and determining a course of action.****Access Points**[SS.7.C.2.In.l:](http://www.cpalms.org/Public/PreviewAccessPoint/Preview/5552) Recognize a problem in the local community and the appropriate governmental agency to respond to that problem.[SS.7.C.2.Su.l:](http://www.cpalms.org/Public/PreviewAccessPoint/Preview/5553) Recognize a problem in the local community and an authority to respond to that problem.[SS.7.C.2.Pa.l:](http://www.cpalms.org/Public/PreviewAccessPoint/Preview/5554) Recognize an authority to respond to a problem. |
| **Unit 3G - C 2.12 Public Policy, State/Local Problem Resources** |
| Smartboard Lesson SS.7.C.2.12 Pubic Policy, State/Local Problem on InD sitePublic Policy Problem Solving Video - [Click Here](https://video.search.yahoo.com/yhs/search;_ylt=A0LEVvCSPPdZPE0AJ8MnnIlQ?p=pubic+policy+problem+solving+video&fr=yhs-mozilla-001&fr2=piv-web&hspart=mozilla&hsimp=yhs-001#id=2&vid=68f56b6f3d25b2d88a4183374c7bb78f&action=view)Vocabulary Quizlet - [Click Here](https://quizlet.com/87829516/ss7c212-vocab-flash-cards/)Activate Game - [Click Here](https://www.icivics.org/games/activate)Finding Civil Solutions Tutorial - [Click Here](http://www.cpalms.org/Public/PreviewResourceStudentTutorial/Preview/126037) |
| **Unit 4 Dates:****March 12th – May 24th 2018** | **Review key concepts from Units 1-3** |