

Representational Assignment/Assessment Data Collection (ES)

Student: _____

Nine Week Period: _____

Grade	Excellent	Satisfactory	Needs Improvement
Description	Student is independently able to demonstrate an understanding of the concept using logical thinking, effective strategies, and accurate results 80 – 100% of the task. Using the following criteria: <ul style="list-style-type: none"> • <i>Independently using eye gaze, student pointing, student gesturing, visuals, verbal, vocalizations, assistive technology, and/or assistive tools</i> 	Student is working toward an understanding of the concept using effective strategies, accurate results, and logical thinking 50 -79% of the assignment/assessment. Using the following criteria: <ul style="list-style-type: none"> • <i>Hand over hand prompting using student pointing, student gesturing, visuals, assistive technology, and/or assistive tools</i> • <i>Verbal prompting using eye gaze, student pointing, student gesturing, visuals, verbal, vocalizations, assistive technology, and/or assistive tools</i> • <i>Gesturing by adult to elicit student eye gaze</i> 	Student is able to begin to develop an understanding of the concept using effective strategies, accurate results, and logical thinking less than 49% of the assignment/assessment. Using the following criteria: <ul style="list-style-type: none"> • <i>Hand over hand prompting using student pointing, student gesturing, visuals, assistive technology, and/or assistive tools</i> • <i>Verbal prompting using eye gaze, student pointing, student gesturing, visuals, verbal, vocalizations, assistive technology, and/or assistive tools</i> • <i>Gesturing by adult to elicit student eye gaze</i>

Category	Rubric Score					
	5	4	3	2	1	0
Accuracy of Assignment and/or Assessment	100-90% Accuracy	89-80% Accuracy	79-60% Accuracy	59-40% Accuracy	39-20% Accuracy	19-0% Accuracy
Participation/Engagement	Independent- <u>no</u> prompting needed	Occasional verbal <u>or</u> physical assistance	Occasional verbal <u>and</u> physical assistance	Frequent verbal <u>and/or</u> physical assistance	Continuous verbal <u>and/or</u> physical assistance	Total refusal/ no response

Level of Assistance: Physical Assistance: _____ Gestural Assistance: _____ Verbal Assistance: _____
 Model Assistance: _____ Independent: _____

Mode of Participation: Eye Gaze: ___ Point/touch: ___ Assistive Technology: ___ Assistive Tools: ___ Written answer: ___ Verbal: ___ Other: _____

Date:										Grade Average:
Subject area: _____										
Access Points:										
	A: _____ P/E: _____ T: _____ G: _____	A: _____ P/E: _____ T: _____ G: _____	A: _____ P/E: _____ T: _____ G: _____	A: _____ P/E: _____ T: _____ G: _____	A: _____ P/E: _____ T: _____ G: _____	A: _____ P/E: _____ T: _____ G: _____	A: _____ P/E: _____ T: _____ G: _____	A: _____ P/E: _____ T: _____ G: _____	A: _____ P/E: _____ T: _____ G: _____	

Notes: _____

Developed by HCPS 5/23/18

A=Accuracy; P=Participation; E=Engagement; T=Total Rubric Score; G=Grade Percentage
 Rubric Total = Grade Percentage for Task/Assessment (10=100%; 9=90%; 8=80%; 7=70%; 6=60%; 5=50%; 4=40%; 3=30% 2=20%; 1=10%; 0=0%)