|  |
| --- |
| Name:  |
| **Curriculum/Learning – Reading** After reading a passage about pollution, Jeff will identify the main idea of the passage |
| **Curriculum/Learning – Math**  |
| **Curriculum/Learning – Writing**  |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Trial 1 | Trial 2 | Trial 3 | Trial 4 | Trial 5 | Trial 6 | Trial 7 | Trial 8 |
| CL-Read | P R - | PR- | PR- | PR+ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CL-Write |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CL-Math |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |
| --- |
| Scoring Key (choose one) |
| I = Independent | M = Model | V = Verbal | G = Gestural | P = Physical |
| + = Correct | - = Incorrect | 0 = Did not attempt |
| X = Physical-not engaged | 1 = Assistance | 00 = Refused |

|  |
| --- |
| Response (Choose one)  |
| R = Real object | P = Picture | D = Color Drawing | L = Line drawing | W = Word | V = verbal  |

|  |
| --- |
| Accommodations (list all that apply) |
| Extra time (100% time ) | One item per page |  |  |  |  |

|  |
| --- |
| Modifications (list all that apply) |
| Tactile (life like items) for response options | Grade level passage reduced in complexity and amount of text x 80% |  |  |  |  |

|  |
| --- |
| Supports/Supplementary Aids (list all that apply) |
| Positioning to access learning activites |

|  |
| --- |
| Assistive Technology (Low tech – High tech)  |
| Jeff is starting to use a single switch to respond “next” when requesting a second step or what is next.  |

Adapted 2023